

Details, Details, Details

Now 21 years old, Young D.C. is the independent voice of young people (ages 13 to 19) in the metropolitan area. Although the volunteer staff produces nine 16-page issues of the newspaper each year, not all staff members work on each and every issue.

YDC meetings are held every second and fourth Saturday of the month at 1 p.m. in the newsroom. Please note that the March SAT test date and several ACT test dates fall on YDC meeting dates. Be sure to check with editors about possible rescheduling.

Visiting the newsroom is encouraged. It has good resources and is an intern site for teens from high schools in D.C., Maryland and Virginia.

Young D.C. can be found in coffeehouses, restaurants, bookstores, libraries, public and private high schools, self-service businesses, print and broadcast media, non-profit organizations and social

YOUNG D.C. STAFF APPLICATION

First Name _____
 Last Name _____
 Address _____
 _____ Zip _____
 School _____

[Please include city, state]

Home Telephone _____
 Cell Phone _____
 Email address(es) _____
 I will graduate in 20 _____
 Date of Birth ____ / ____ / ____

	YES	NO	SOMETIMES
I read newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My favorite newspapers and magazines: _____			
<small>(List newspapers and/or magazines that you read on a regular basis; please add "online" if that's how you access a publication)</small>			
I read my school newspaper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>(Check here <input type="checkbox"/> if your school does not publish a paper)</small>			
I have access to a computer and use it often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I will attend meetings at the YDC office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school may allow me to intern at YDC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have a job and work _____ hours a week.

The last book I read was:

One word that describes how I feel about using public transportation:

I am interested in learning about

(select as many as you wish)

- photography reporting web development writing
- cartooning graphic design other _____

I would like to come to the YDC office to work on stories and/or

- photography reporting homework updating the website
- cartooning graphic design other _____

I am interested in pursuing

_____ in school and beyond.

My extra-curricular activities include the following clubs/teams/organizations:

Please give the name and phone number of someone familiar with your journalism experience or interest in journalism. _____

My Signature

Date

Signature of Parent/Guardian

Writers

Attach clips if you have them. Also attach a statement of 200 to 300 words. It should:

- illustrate your writing ability,
- tell why you are interested in working with teens from diverse backgrounds to produce an independent newspaper and provide additional information you feel is appropriate. Columnists tend to be experienced YDC reporters. However, success as a blogger, website or 'zine reporter counts. Columns start with the interests and talents of teens. Computer-related **Cyberian Tyger** and hangout review column **Coffee Buzz** appear in the *Lifestyle* section. A book review column appears on page 10 in the *Entertainment* section.

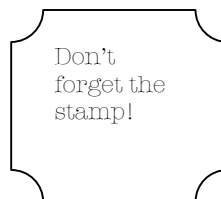
Editorials are printed on the *Viewpoints* page. A writer of a *Viewpoints* submission must demonstrate the ability to produce a news story on the same topic as the opinion piece.



Please attach a copy of your work. Also attach a statement of 100 to 150 words. It should tell why you are interested in working with teens from diverse backgrounds to produce an independent newspaper and provide additional information you feel is appropriate.

Questions? Call the newsroom (202) 232- 5300 or e-mail us: newsroom@youngdc.org.

FROM:



Young D.C. Managing Editor
% Young D.C. Executive Director
1904 18th Street, Unit B
Washington, D.C. 20009